

## CHRIST THE KING CATHOLIC SCHOOL ~Djarindjin Lombadina EVANGELIZATION PLAN 2017-2018

| 2017-18                                                                  | Student Formation                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Staff Formation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Parish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Community                                                                                                                                                                                                                                                                                                                     |
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| <p style="text-align: center;"><b>Sacred Spaces &amp; Reflection</b></p> | <ul style="list-style-type: none"> <li>• Setting up Sacred prayer spaces and meditation areas in every classroom as a place to meditate, be prayerful and begin each morning as Catholics.</li> <li>• Use the space as a Christian meditative space reflecting with the students on readings prior to going to Mass and post Mass.</li> <li>• Teachers to set up reflection time after Masses to reflect on how students can live what they have learned.</li> </ul> | <ul style="list-style-type: none"> <li>• Set up and maintain a sacred space and prayer table in the Pastoral Classroom which has all symbols and icons and is paramount in student formation of understanding important liturgical days, seasons and symbols. This should be the focus area in the classroom for the teaching of RE.</li> <li>-Bible, crucifix, cloths of many colours, candle, images of Bishop, Pope, Jesus, Mary, Saints etc</li> <li>• As part of classroom practice and as RE is the first lesson of the day, begin creatively with classroom open to a different Scripture and Music to set the sense of mystery and wonder each RE lesson using the Sacred space as the focus with something new to ponder,</li> </ul> | <ul style="list-style-type: none"> <li>• Provide in assisting with each class's sacred place by using the space for class liturgies.</li> <li>• Providing teachers with Parish bulletins and readings from Mass to reiterate the weekly Homily and scripture so that it has meaning inside the class for those who do not attend weekly Mass.</li> <li>• Assist with the teachers in teaching the significance of how a space can be sacred</li> <li>• Father to bless sacred space with holy water and reiterate the sanctity of the space for prayerful use and meditation.</li> </ul> | <ul style="list-style-type: none"> <li>• Invite parents to come to class to join in Class liturgies and encourage them to share the sacred space and add to the table and Wall of wonder-photos, stories and memorabilia of community members/ancestors as a way to enhance the understanding of Culture and Faith</li> </ul> |

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|                                                |                                                                                                                                                                                 | touch, see, feel or hear every day.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                         |
| <b>Symbols and Seasons</b>                     | <ul style="list-style-type: none"> <li>Students learn about the Liturgical calendar, seasons and important Feast days on or before the event.</li> </ul>                        | <ul style="list-style-type: none"> <li>Information on feast days and Church seasons given to staff to pass onto students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Assist with apps or resources, explanations and info on feast days, past stories and colours</li> <li>Father to explain the seasonal liturgical colours of his dress</li> </ul> | <ul style="list-style-type: none"> <li>Newsletter, Facebook, website, Decorations at the Church of seasons and colours.</li> <li>Invitation to Community members.</li> <li>Students stories on Saints and Quotes from Saints</li> </ul> |
| <b>Teaching about Prayer Types and Purpose</b> | <ul style="list-style-type: none"> <li>Students to write their own Prayer of the Faithful for Masses (from Yr 3 up)</li> <li>Practice of writing all types of prayer</li> </ul> | <ul style="list-style-type: none"> <li>A scope and sequence of prayer to be taught.</li> <li>Resources providing ideas and templates for staff prayer and meditation with students (CDs, books, online, mindfulness exercises PD).</li> <li>Staff formation on prayer (the need for link to scripture and prayer, in addition to reflection), meditation and other prayer forms.</li> <li>PD on the Sacrament of Confirmation.</li> <li>Teachers trained in writing of Prayer of the Faithful to model to the students.</li> </ul> | <ul style="list-style-type: none"> <li>Parish update from Father Chris and Hilary</li> </ul>                                                                                                                           | <ul style="list-style-type: none"> <li>Put a prayer and explanations of type of prayer in each newsletter edition.</li> <li>Newsletter to list all feast days and Liturgical calendar. (from Jo Harris)</li> </ul>                      |

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| <p><b>Daily Prayers</b></p>              | <ul style="list-style-type: none"> <li>• Morning and afternoon prayer chosen and laminated to begin and finish each day.</li> <li>• This will also include the School Prayer</li> <li>• The Angelus is recited at 12pm daily.</li> <li>• The Rosary to be said in the months of May and October.</li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>• Morning and afternoon prayer chosen by staff and laminated in sacred space to begin and finish each day. Students learn many different prayers and forms of prayer. Some may also be taught in Language. “ Our Father”</li> </ul>                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Discuss with Father the prayers he would like students to know and when he would like them to be used in the Mass and Liturgies. Discuss which will be said and/or sung in Language.</li> </ul> | <ul style="list-style-type: none"> <li>• Encourage Elders to come to RE lessons to teach the prayers chosen each Term in Language.</li> <li>• Publish these prayers in the Newsletter so that the community learns the prayers and assist in teaching the students at home in Language</li> </ul>                                                                                                                                                                                    |
| <p><b>Hymns and Liturgical Music</b></p> | <ul style="list-style-type: none"> <li>• Hymn Singing practice every week at Assembly</li> <li>• Creation of a group of students to regularly participate in Liturgical music who practice after hours or at specific times with Music teacher prior to major Masses.</li> <li>• Students to learn hymns in Language to be sung at Masses and special occasions</li> <li>• Our Father in Bard</li> </ul> | <ul style="list-style-type: none"> <li>• Hymns chosen in preparation for Masses and Liturgies and practiced with whole school. Music teacher to provide the lead, create backing tracks, musical accompaniment and harmony lines.</li> <li>• Staff learn all lyrics to hymns and use them regularly during RE lessons.</li> <li>• Staff assist in singing with the choir with harmonies and playing live.</li> <li>• ATA and teaching staff create AE Hymn Book ( digital and hard copy versions)</li> </ul> | <ul style="list-style-type: none"> <li>• Father to assist in the selection of hymns and as a mentor in the selection of Opening and Closing hymns to be sung at weekly Mass and on special occasions.</li> </ul>                         | <ul style="list-style-type: none"> <li>• Elders to assist with teaching hymns in Language</li> <li>• Hymns are made into an AE book for all community to learn and share using QR codes or on the school or Parish webpage/Facebook Page</li> <li>• Elders share the hymns that they learned and teach to the students with assistance of Music teachers</li> <li>• Creation of a community Choir with a Repertoire that can be used at the Parish on important occasions</li> </ul> |

## Church Practice

- Explain and enforce correct etiquette in Church –having clean hands to receive the Eucharist, making the Sign of the Cross reverently, use of Holy Water to bless self, Sign of Peace and ritual gestures (kneeling, bowing, standing, sitting, genuflecting)
- Explain and teach responses to the Mass to encourage participation (see Eucharist Units of Work).
- Faith Development in partnership with parents and priests in receiving the sacraments
  - reconciliation
  - Baptism
  - Confirmation

- Staff formation on Church etiquette, the meaning behind it, how to teach and model it.
- Each teacher is responsible for their class mass ( REC and Father to oversee)
- PD on the Sacrament of the Eucharist.
- PD on Sacrament of Confirmation
- PD on the Sacrament of Penance.

- Father Chris to assist with weekly Class masses/liturgies with a focus on the etiquette of all stages of Church practices.
  - At Church
    - Lining up in respectful silence outside the church
    - Quiet time to contemplate the purpose of each Mass or Liturgy before and after Mass.
    - Explanation on all the parts of a Mass and what to say and do for each section
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- Father Chris and Hilary to have a regular section of the Newsletter to inform staff of Parish news.
- (Church season, Feast Days, alter server roster, births, funerals, confirmation news etc)
- This enables the Parish and Church to operate in a unified process disseminating information to the Community.

- Increasing community participation in class, school and community Masses through the use of personal invitations and newsletters.
- Faith Development in partnership with parents and priests in receiving the sacraments
  - Reconciliation
  - Baptism
  - Confirmation
- Community involvement in the Sacramental Programs encouraging the Eucharist

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| <p><b>Liturgical Art</b></p>                                 | <ul style="list-style-type: none"> <li>• Prayer card bookmarks to be made for the Library and the classrooms.</li> <li>• Small wooden crosses to be made and decorated by the students</li> <li>• Rosary beads designed made by the students</li> <li>• Students to make blessing Candles</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers with specialist skills to assist with Liturgical art projects at various stages throughout the year</li> <li>• Staff to plan to display monthly Church season or Unit art/work to promote RE in the school. (including Mysteries of the Rosary in May and October)</li> </ul>                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Father Chris and Hilary to work with the Principal in getting families to the art room to paint and engage in the project.</li> </ul>                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Crucifix to be made by Kallarri and adorned with artwork representative of all families in the community. It will be blessed and used at the Christ the King Mass and other special occasions.</li> </ul> |
| <p><b>Church Service &amp; Stewardship &amp; Witness</b></p> | <ul style="list-style-type: none"> <li>• Altar server training offered to the students who have received the Sacrament of the Eucharist.</li> <li>• Religious servants wearing distinguishing signs (explanation of liturgical alb and stole colours of liturgical celebrations)</li> </ul>          | <ul style="list-style-type: none"> <li>• Staff would plan to teach students about creation and looking after the environment – recycling/monitoring water use.</li> <li>• Promotion of liturgies and celebration of school activities in the Kimberley profile magazine. (Choose one staff member a month to be responsible for submitting photos and or articles etc.)</li> <li>• Staff learn the History and significance of the Church in its unique environment as well as the founding orders to give a sense of personalisation and belonging.</li> <li>• Father could demonstrate and explain the process of dressing to the staff. Naming parts of</li> </ul> | <ul style="list-style-type: none"> <li>• Promotion of liturgies and celebration of school activities in the Kimberley profile magazine.</li> <li>• Father could demonstrate and explain the process of dressing to the students. Naming parts of the church and how to set the altar.</li> <li>• Introduce the History and significance of the Church in its unique environment as well as the founding orders to give a sense of personalisation and belonging.</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Altar server training to be offered to community members.</li> </ul>                                                                                                                                      |

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|                                                                                                                                                  |                                                     | <p>the church and how to set the altar.</p> <ul style="list-style-type: none"> <li>• Handing over of Liturgical cloths at assembly time.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                     |
| <p><b>In order for staff to implement this Evangelisation Plan, a list of types of staff formation that will need to be ongoing is below</b></p> |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |                                                     |
| <p><b>Types of Staff Formation</b></p>                                                                                                           | <ul style="list-style-type: none"> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Retreat</li> <li>• Pilgrimage</li> <li>• Jo Harris to work with new staff on Faith/ Story/ Witness and other PD's including retreats and <b>sacraments</b></li> <li>• ATA's and Elders to take new staff around the community to induct them into the history and laws pertaining to Djarindjin/Lombadina.</li> <li>• Ongoing accreditation/</li> <li>• Revise the school mission statement using the values developed and giving witness to them.</li> <li>• Ongoing accreditation/online courses</li> <li>• PD's offered in Broome</li> <li>• Induction of Staff to the values, Mission statement and EP.</li> </ul> | <ul style="list-style-type: none"> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>•</li> </ul> |

