



Christ The King Catholic School

Djarindjin Lombadina

PO Box 558 Broome WA 6725

Phone: 08 9192 4934, Fax: 08 9192 4982, Email admin@djardlom.wa.edu.au

STUDENT BEHAVIOUR POLICY

Rationale:

Positive and responsible student behaviour is essential for the achievement of optimal learning opportunities and to the development of a supportive and cooperative school environment.

We acknowledge that all students may misbehave at some time, and the manner of our intervention will increase or decrease the likelihood that the behaviour will escalate or be repeated in the future.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive, consistent and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Since 2012 the school has used the PBIS framework for reviewing and developing school wide behaviour management plans.
- Staff are responsible for creating an environment that motivates students, using pedagogies and instructional skills that make the learning process interesting and relevant for all students.
- Emphasis is placed on the development and recognition of positive behaviours. Positive reinforcement is promoted through non-verbal and verbal praise, individual and group tangible incentives as well as intrinsic incentives.
- Behaviour expectations are clearly defined within the school Behavioural Chart.
- Specific lessons are designed to teach students correct behaviour expectations.
- Positive student behavioural achievement will be appropriately recognised.
- The school curriculum will include units on social skills (PATHS program), positive choices, bullying, conflict resolution and leadership.
- For students experiencing difficulty achieving positive behavioural outcomes individualised behaviour management plans will be developed.
- Consequences for ongoing inappropriate behaviour may include counselling and referrals to other service providers.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.

Checklist of Effective Behaviour Management Practices Staff Should Implement

Classroom Environment

- Classroom structure and organisation
- Planning and programming
- Catering for individual needs
- Celebrating student effort
- Rewards program for individual and class
- Academic Goal for each lesson
- Social Goal for each lesson

Classroom Management Skills:

- Effective use of Positive Behaviour Expectations Matrix and BM Procedures
- Low Key Responses e.g. proximity, touch, gesture, use of student name, pausing.
- Language of choice e.g. choice is related to the misbehaviour, choice is not seen as a punishment, the consequence is immediate.

Instructional Skills:

- Framing questions
- Wait time

- Positive student relationships
- Effective greeting of students
- Ensuring an orderly learning environment
- Use of visual timetable, clear daily routine in line with whole school routine
- Check for understanding
- Persistent and consistent application of Positive Behaviour Expectations Matrix
- Conflict avoidance
- Identifying & applying appropriate positive reinforcement
- Identifying & applying appropriate consequences for inappropriate behaviour

Resources:

Resources – see Shared server- Policies – Student Behaviour Policy

1. Positive Behaviour Expectations Matrix – (lists behaviours/actions that are expected of students in the various locations)
2. Behavioural Chart – (Lists three levels of behaviour from moderate to severe)
3. Menu of Consequences
4. Time Out Protocol
5. Time Out Poster
6. Letter to Parents
7. Escalation Profiling System
8. Behavioural Tracking Sheet
9. Assembly Lesson
10. PBIS Lesson Plan Template
11. Detention Protocols